Załącznik nr 5 do zarządzenia nr 189/2025

COURSE SPECIFICATION

Course code: 0912.7.LEK.B.BP

Course title in Polish: Podstawy języka polskiego
Course title in English: Basic Polish

1. Placement of the course within the study programme

1.1. Field of study	Medicine
1.2. Mode of study	full-time
1.3. Level of study	uniform Master's study
1.4. Profile of study	General academic
1.5. Course specification author	Dr hab. Prof. UJK Marzena Marczewska
1.6. Contact	marzena.marczewska@ujk.edu.pl

2. Generał characteristics of the course

2.1. Language of instruction	English
2.2. Entry requirements	none

3. Detailed characteristics of the course

3.1. Type of classes	Classes: 60 h (including 10h e-learning)
3.2. Place of course delivery	JKU / online sessions
3.3. Form of assessment	Exam: after the second semester of studies Credit with grade: after first semester of studies, based on continuous assessment (tests, projects, assignments)
3.4. Teaching methods	Classes: • lecture/classes • consultation • presentation • case description • self-study (including online)
3.5.a. Basic reading list	Kołaczek E., *Survival Polish Crash Course*, Kraków 2019 Stemepek I., Stelmach A., *Polski krok po kroku* (poziom A1), Kraków 2011.
3.5.b. Supplementary reading list	Sołtowska K., Jurek T., Labuda-Di Marino K., Tuczyńska-Nowak B., *Język polski w pigułce*, Poznań 2014. Serafin B., Achtelik A., *Miło mi panią poznać. Język polski w sytuacjach komunikacyjnych*, Katowice 2001.

4. Objectives, content and learning outcomes

4.1. Course objectives (taking into account the form of classes)

- **CO1.** Each student is acquainted with the basic vocabulary and grammatical structures of the Polish language.
- **CO2.** Each student has acquired skills to communicate in Polish in everyday situations.
- **CO3.** Each student can use communication skills to achieve the best effectiveness of communication.
- **CO4.** Each student consolidates the achieved learning outcomes by using supplementary instructional resources and guidelines provided on the Teams platform.

4.2. Course content (taking into count the form of classes)

Classes

The elementary Polish language course focuses on developing practical linguistic skills, engaging in conversations, and exploring elements of Polish history and culture. The main aim of the Polish language introductory course is to prepare students to use everyday life expressions, to find relevant information in written text forms, and to be able to communicate with people in different life situations (also in a medical environment).

1. Basic everyday expressions – greetings and other polite expressions; introducing oneself; thanking, asking about people; numbers; alphabet; phonetics.
2. Asking for personal information. Formal and informal expressions. Personal particulars (nationality, country, age, address, phone number, occupation). Describing family relations. Verb to be.
3. Description of everyday items, people; adjectives, colours. Verb to have.
4. Asking about jobs. Job description. Professions, jobs, interests – the basics of communication.
5. Daily routines. Our everyday activities – listening and oral practice. Verbs.
6. Buying things, asking about food and prices. Shopping, prices, places, things to buy – useful vocabulary (listening and oral practice). Modal verbs.
7. Dishes from different countries. Restaurant guide. Asking about and discussing preferences, describing the menu.
8. Telling the time. Talking about routines and frequency. Time expressions referring to the present, past and future.
9. Speaking about family and family members; likes and dislikes, personality features.
10. Describing places.
11. Body parts. Vocabulary practice. At the doctor's – basic expressions.

(including classes conducted with the use of distance learning methods and techniques)

1. Consolidation exercises and consultations online

4.3. Course learning outcomes

Course learning outcomes (code)	Upon completion of the course, the student	Alignment with programme learning outcomes
	in the area of knowledge knows and understands:	
W01	The specifics and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g., facial expressions, gestures, managing silence and space);	D.W7.
	in the area of skills knows how to:	
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
U02	Communicate with patients in a foreign language at the B2+ level of the Common European Framework of Reference for Languages;	D.U6.
	in the area of social competences is able to:	
K01	Do what is right for the patient;	K.S2.
K02	Respect medical confidentiality and patient's rights;	K.S3.
K03	Take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness;	K.S4.
K04	Promote healthy lifestyle;	K.S6.

K05	Use reliable information sources;	K.S7.

4.4. Assessment methods for learning outcomes

Assessment method (+/-)

Course learning outcomes (code)	Oral/written/ practical examinaion /other (specify)*	Test*	Project*	In-class activity*	Independent study*	Group work*	Other (Observation)*

Type of classes

1: / 2:	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		+			+			+			+			+						+	
U01		+			+			+			+			+						+	
U02		+			+			+			+			+						+	
K01-K05		+			+			+			+			+						+	

Annotation. 1: form of classes; 2: learning outcomes

4.5. Assessment criteria for learning outcomes

Type of classes:

CLASSES (C) (including classes conducted with the use of distance learning methods and techniques)

Grade	Assessment criteria
3,0	preparation for classes/activity; communication activities; project (60-68%)
3,5	preparation for classes/activity; communication activities; presenting effects of group work; project (69-76%)
4,0	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; project (77-84%)
4,5	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; written assignments done in class; project (85-90%)
5,0	preparation for classes/activity; communication activities; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; project (91-100%)

5. ECTS credit allocation – student workload

Category	Student workload (full-time mode)	Student workload (part-time mode)
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER (CONTACT HOURS)	**60**	
Participation in lectures*		
Participation in seminars/laboratories*	60	
Other (specify) e.g. classes conducted with the use of distance learning methods and techniques*		
INDEPENDENT STUDY (NON-CONTACT HOURS)	**40**	
Preparation for lectures*		
Preparation for seminars/laboratories*	40	
Preparation for examination/test*		
Gathering materials for project, online research*		

Preparation of a multimedia presentation*		
Other (specify)*		
TOTAL HOURS	**100**	
ECTS CREDITS for the course	**4**	

*** delete as appropriate**

Approved for implementation (date and legible signatures of course instructors in the given academic year):

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